

# 2nd Grade

# How the World Works

Ms. Stelle's class

# Stelle's Student Lab Journals

**Lab Report** NAME: \_\_\_\_\_


**HYPOTHESIS:**  
(What is your educated guess?)

**I think that the ice will be so cold it will automatically stick to the string.**

**MATERIALS:**  
(What do you need to test your hypothesis?)

- bowl
- ice cube
- salt
- string
- water

**PROCEDURE:**  
(How will you test your hypothesis?)




1. I set the string on the ice cube to try to pick the ice cube up.
2. I poured the salt over the ice cube and set the string on to try to pick the ice cube up.
3. I set the string on the ice cube and then I poured some salt over it and let it settle then I PICK UP THE ICE CUBE!

**CUBE!**


# Stelle's Student Lab Journals

**RESULTS:**  
(What happened in the experiment?)



On the first step when I set the string on the ice cube, it did not pick it up.  
on the second step I put some salt on the ice and then the string, but it still didn't pick up the ice.  
On the third step I put the string on the ice then poured the salt over the string, I picked it up and it stuck to the string.

**CONCLUSION:**  
(What is your final decision about the experiment?)



When I did the experiment I realized that my highpothesis was wrong, it didn't stick to the string because it was cold it stuck to the string because the salt melted the ice barly and because the water was on top of the ice cube it refroze on top of the string causing it to stick together.

# Stelle's Student Lab Journals

<b>Lab Report</b>		NAME: _____
<p><small>HYPOTHESIS:</small> (What is your prediction?)</p> <p><b>I didn't expect it to actually catch it but like it's so cool</b></p>	<p><small>MATERIALS:</small> (What do you need to test your hypothesis?)</p> <p><b>Salt water</b></p> <p><input type="checkbox"/> <b>and ice</b></p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p>	
	<p>s?) </p> <p>_____</p> <p>_____</p> <p>_____</p>	

# Stelle's Student Lab Journals

A science lab report template with a header 'SCIENCE LAB REPORT' and a magnifying glass icon. Below the header is a section titled 'RESULTS' with the question 'What happened in the experiment?'. The word 'friction' is written on the left. A large text box contains the handwritten text: 'on bare floor it went so far and on carpet low distance'. At the bottom left, there is a small section for 'CONCLUSION' with the question 'What your hypothesis was correct?'. A small cartoon character is at the bottom right.

## Results

	Distance on Bare Floor	Distance on Carpet
<b>Trial 1</b>	31 inches	16.5 inches
<b>Trial 2</b>	108 inches	24 inches
<b>Trial 3</b>		

# Stelle's Student Lab Journals


## PROCEDURE:

(How will you test your hypothesis?)



***I WILL GET ICE THEN I WILL POUR THE  
SUGAR ON IT AND SEE IF IT WILL MELT  
AFTER FIVE MINUTES I WILL CHECK ON IT  
AND THEN IF IT DOESN'T MELT I WILL DO  
THE SALT AN WAIT FIVE MINUTES***

# Stelle's Student Lab Journals

 **RESULTS:**  
(What happened in the experiment?)

---

---

**the ice melted by  
the salt and rhe ice  
didint do anything  
with the sugar**

---

---

# Stelle's Student Lab Journals

<b>Lab Report</b>		NAME <b>Wisdom</b>
<b>HYPOTHESIS:</b> (What is your educated guess?)	<b>MATERIALS:</b> (What do you need to test your hypothesis?)	
<b>I think that</b>	<input type="checkbox"/> <b>coke</b>	
<b>the coke</b>	<input type="checkbox"/> <b>vinegar</b>	
<b>will clean</b>	<input type="checkbox"/> <b>ketchcup</b>	
<b>the coins</b>	<input type="checkbox"/> <b>salt</b>	
<b>the best.</b>	<input type="checkbox"/> <b>cups</b>	
<b>PROCEDURE:</b> (How will you test your hypothesis?)		
		
<b>1. Pour 1/4 cup of each liquid in a cup</b>		
<b>2. Let the coin sit in liquid for ten minutes</b>		
<b>3. Write down which liquid cleaned the coins the best.</b>		



# Stelle's Student Lab Journals

**RESULTS:**  
(What happened in the experiment?)



**When I put a coin in the  
coke it bubbled up.**

**CONCLUSION:**  
(What is your final decision about the experiment?)



**More than one of the following liquids  
cleaned the coins but I think the coke stilled  
cleaned it best.**

# Stelle's Student Lab Journals

:When done click on the green check mark to submit your work.



# Stelle's Student Lab Journals

In response to: See. Think. Wonder. - Elephant Toothpaste

4 / 4



Listen

Why is the experiment called Elephant Toothpaste?



they call an elephant Toothpaste because it's like that your elephant toothpaste like the toothpaste it's like get out but the elephant and it's big and squishy if you make a big elephant is big and the toothpaste is like more toothpaste inside and there's like more toothpaste and it will make it get out when you want to brush your teeth and you can use that for every day if you want to brush if there's no more you can buy another one.



# Stelle's Student Lab Journals



**I learned that when you look at it in a wider glass it becomes a wider picture.**



**I learned that when I used the square glass part of it was the same and part of it was not lining up with the other half of the picture.**

6/7

[View Original](#)


March 29, 2021, 2:04 PM

# Stelle's Student Lab Journals

Kimani P Approve Send Back Delete

In response to: Science Experiment #1 with your family - MAGIC DRAWING

6/7



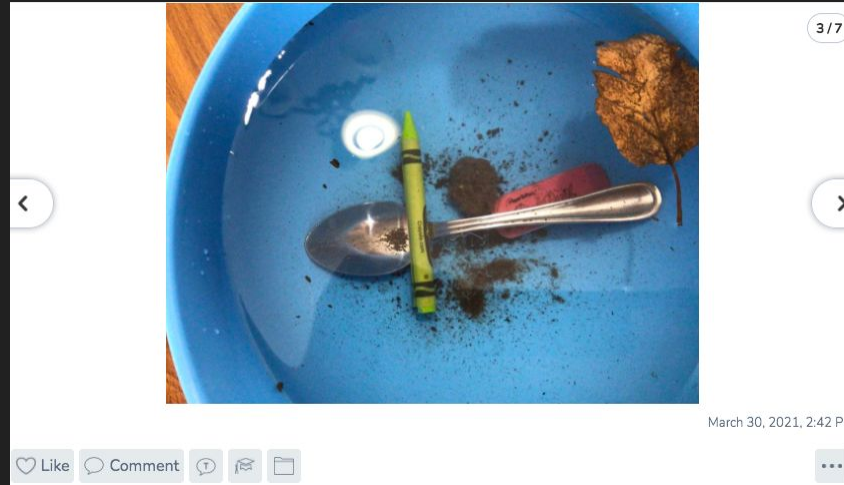
View Original

March 30, 2021, 9:16 PM

☆☆☆☆ (2.IB4) How the World Works (2.IB4) clear

Like Comment 1

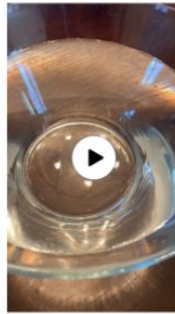
# Stelle's Student Lab Journals



# Stelle's Student Lab Journals

In response to: Writing Unit 2 | Lab Reports | Lesson 5 - Sink or Float part 2

2/6



## PROCEDURE:

(How will you test your hypothesis?)

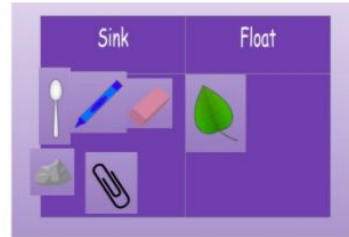


First, you need a bowl that is large and deep. Then, fill the bowl with water. Next, you add one object at a time watching if it will sink or float. Then, try the next object. Keep trying each object. Finally, record your observations of what is happening.

# Stelle's Student Lab Journals

In response to: Writing Unit 2 | Lab Reports | Lesson 5 - Sink or Float part 2

3/6



**RESULTS:**  
(what happened in the experiment?)

***EVERYTHING SANK EXCEPT THE LEAF***

---

---

---

---

---



# Stelle's Student Lab Journals

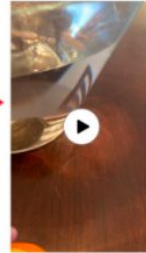
In response to: Writing Unit 2 | Lab Reports | Lesson 5 - Sink or Float part 2

5 / 6



Listen

Extra Credit: Why did the orange sink with the peel on? When the orange was peeled ... why did the part you eat sink but not the peel?



Explain your thinking using the mic or by typing your answer.

***THE ORANGE IS  
DENSE AND THE PEEL  
IS NOT AS DENSE***


# Stelle's Student Lab Journals

In response to: Science Experiment #1 with your family - MAGIC DRAWING

**Lab Report** NAME: \_\_\_\_\_

**HYPOTHESIS:**  
(What is your educated guess?)  
**it work  
when I try.**

**MATERIALS:**  
(What do you need to test your hypothesis?)  
 **A glass of cup**  
 **A water ...**  
 **A notebook and a marker**

**PROCEDURE:**  
(How will you test your hypothesis?)   
**at work and it make a  
difference looks very  
awesome and wow I  
cannot believe my  
eyes it was real  
magic.**

4 / 7

[View Original](#)

March 29, 2021, 3:23 PM



(2.IB4) How the World Works (2.IB4) [clear](#)